



# Methodology for Evaluating Voluntary Local Reviews



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### Methodology for Evaluating Voluntary Local Reviews

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## Abbreviations and Acronyms

|                |  |
|----------------|--|
| <b>HLPF</b>    | High-Level Political Forum                                     |
| <b>IISD</b>    | International Institute for Sustainable Development            |
| <b>LNOB</b>    | Leave No One Behind  |
| <b>OCAP</b>    | Ownership, Control, Access, Possession                         |
| <b>SDG(s)</b>  | Sustainable Development Goal(s)                                |
| <b>TRC</b>     | Truth and Reconciliation Commission                            |
| <b>UN</b>      | United Nations   |
| <b>UN DESA</b> | United Nations Department of Economic and Social Affairs       |
| <b>UNDRIP</b>  | United Nations Declaration on the Rights of Indigenous Peoples |
| <b>VLR(s)</b>  | Voluntary Local Review(s)                                      |
| <b>VNR(s)</b>  | Voluntary National Review(s)                                   |



# 1.0 Introduction

The 2030 Agenda for Sustainable Development encourages countries to “conduct regular and inclusive reviews of progress at the national and subnational levels, which are country-led and country-driven” (UN General Assembly, 2015). Countries have presented their voluntary national reviews (VNRs) to the UN High-Level Political Forum (HLPF) on Sustainable Development since 2016. Meanwhile, local and regional governments have been conducting their own subnational reviews, known as voluntary local reviews (VLRs). While VLRs do not have a direct basis in the 2030 Agenda, the 2030 Agenda recognizes the “importance of governments working closely with regional and local authorities on its implementation” (United Nations Department of Economic and Social Affairs [UN DESA], 2020). VLRs provide evidence of local governments’ commitment to the 2030 Agenda and can serve as meaningful tools to help cities and regions foster SDG localization.

To facilitate reporting and support member states, in 2021,<sup>1</sup> DESA published a *Handbook for the Preparation of Voluntary National Reviews*. The handbook contains an updated version of the UN Secretary-General’s voluntary common reporting guidelines (UN DESA, 2021), initially prepared in 2015 and updated in 2017 and 2019. The guidelines outline the recommended structure and content of VNRs that countries are invited to submit to the HLPF. While there is no universal set of guidelines cities and regions could use for VLR preparation, a framework “building on the SDGs [Sustainable Development Goals] as the common language among all levels of government,” would “enhance the dialogue between VNRs and VLRs and relevant actors at all levels” (UN DESA, 2020). To respond to the need for such a framework, several handbooks and guidelines have been developed in recent years to inform VLR processes in various countries and regions, as well as globally. These materials are reviewed in the *VLR Handbook for Canadian Communities*.

In early 2022, the International Institute for Sustainable Development (IISD) was asked to develop a suite of support materials to support the VLR process in Canada and help Canadian communities plan, develop, and disseminate VLRs to local, national, and international audiences, sharing success stories and lessons learned from their efforts to implement the SDGs. As part of the ‘VLR Support for Canadian Communities’ project, IISD developed a draft methodology for systematic and comprehensive review of VLRs prepared by Canadian cities, regions, and municipalities.<sup>2</sup> The draft methodology is based on IISD’s ongoing experience with assessing VNRs for the “Progressing National SDGs Implementation” report series prepared by Cooperation Canada in collaboration with a coalition of civil society organizations from around the world that IISD is part of (De Oliveira & Kindornay, 2021). Our research also draws on IISD’s experience in tracking SDG progress at the local and international levels, including

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<sup>1</sup> As an updated version of the 2020, 2019, and 2018 editions.

<sup>2</sup> While the methodology enables both qualitative and quantitative analysis of VLRs, the latter type of analysis will only be beneficial once more VLRs are analyzed, possibly at a later stage of the project.



through the SDG Knowledge Hub, and in developing a VLR for Winnipeg based on the Peg Community Dashboard.<sup>3</sup>

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“Progressing National SDGs Implementation” is a series of annual reports commissioned by civil society and published by Cooperation Canada (2017–2021). The report provides an independent analysis of the VNR reports submitted to the HLPF each year. The framework for analysis has been regularly reviewed and revised throughout the years to best capture the key elements needed to assess and inform progress toward SDG implementation.

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This methodology can also serve as a framework to support the preparation of any future VLRs in Canada. It gives prominence to the principle of “leave no one behind” (LNOB), which is

the central, transformative promise of the 2030 Agenda for Sustainable Development and its ... SDGs. It represents the unequivocal commitment of all UN Member States to eradicate poverty in all its forms, end discrimination and exclusion, and reduce the inequalities and vulnerabilities that leave people behind and undermine the potential of individuals and of humanity as a whole” (UN Sustainable Development Group, 2022).

The methodology also pays particular attention to issues that are specific to the Canadian context, particularly as they relate to Indigenous Peoples and reconciliation efforts, which can also be of relevance for other countries with significant Indigenous populations. The methodology’s application to a pilot set of VLRs, namely two Canadian VLRs (Winnipeg and Kelowna) and two VLRs from European countries with a significant presence of Indigenous groups (Espoo in Finland and Malmö in Sweden), also serves to inform the VLR Handbook for Canadian cities.

To broadly gauge the state of local reporting, we started by reviewing the range of methodological approaches used in previous VLRs, in particular Canadian cities, and cities in other countries that could provide insights relevant to the Canadian context (UN Habitat & United Cities and Local Governments, 2021). We found that a significant number of local and regional governments used UN DESA’s *Global Guiding Elements for Voluntary Local Reviews (VLRs) of SDG Implementation* to inform their reporting efforts (UN DESA, 2020). We further found that some cities, regions, and municipalities relied on other guidelines such as the Shimokawa Method, an approach designed for smaller communities interested in developing a VLR (Koike et al., 2020). We also noted that many cities, mostly due to the wide diversity of local contexts, devised their own ad hoc

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<sup>3</sup> The Peg Community Dashboard is a community indicator system, tracking measures, or “indicators,” that reflect and measure the city’s well-being. The indicators, developed by more than 800 Winnipeggers, community groups, and data experts, are grouped into eight theme areas: Built Environment; Basic Needs; Economy; Education & Learning; Health; Natural Environment; Social Vitality & Governance; and Demographics.



approaches for VLR reporting. This suggests that any meaningful VLR guidance must not only be cognizant of local circumstances but can also adjust for local context.

Our review of the available VLR guidelines and handbooks revealed that while there are some differences in the scope (e.g., guidelines such as those by the United Nations Economic Commission for Africa, the European Union, and the United Nations Economic and Social Commission for Asia and the Pacific, have a regional focus) and level of detail, there is general alignment on the elements to include, steps to take, and issue areas to cover in the VLR preparation process. We found that this alignment is best captured in UN DESA's global guiding elements for VLR reporting, which aim to serve as a "starting point" by providing an overview of focus areas for inclusion without being "prescriptive [or] restrictive" (UN DESA, 2020). Therefore, we broadly based our assessment of VLR structure on DESA's global guiding elements.

In addition, while further elaborating our methodology, we found that certain elements of the methodology we used to review VNRs (see De Oliveira & Kindornay, 2021), which is based on the UN Secretary-General's voluntary common guidelines for government reporting, could be adapted to the local level to complement, narrow down, and concretize the broad focus areas outlined in DESA's global guiding elements.

Our analysis of the available guidelines and handbooks on VLR preparation also aimed to understand the extent to which relationships with Indigenous Peoples were integrated into those materials. We identified a clear gap in how these resources incorporate the Indigenous dimension. To better capture this aspect, we reviewed literature on Indigenous partnership in Canada and adapted our methodology to the Canadian context by expanding its focus on Indigenous Peoples and local communities—including in the context of leaving no one behind, participation and inclusion in SDG implementation and VLR preparation processes, and ongoing reconciliation efforts—to help align development and VLR reporting endeavours with Canadian communities' priorities and needs. We tailored the methodology to incorporate the instruments and activities that specifically relate to the situation of Indigenous Peoples in Canada, their involvement in implementation of the SDGs, and ongoing and future reconciliation efforts.

As such, we included references to the UN Declaration on the Rights of Indigenous Peoples (UNDRIP), the First Nations Ownership, Control, Access, Possession (OCAP) principles, and the Truth and Reconciliation Commission of Canada (TRC) Calls to Action. The inclusion of these instruments in the methodology contributes two things. First, it enables us to collect information, as reflected in the VLRs, about the extent to which Indigenous Peoples can maintain their own laws and rules as part of their right to self-determination, which they consider to be necessary to maintain their sustainable way of life (Joffe, 2017). Second, it can enhance the role of a VLR as a forum that highlights the situation on the ground.

Finally, to reflect the current situation, we also collected information on how VLRs incorporate the COVID-19 response at the local level, including with respect to Indigenous Peoples and their communities.



## 2.0 The VLR Methodology Mapping Framework

The VLR methodology comprises a VLR mapping framework and a VLR findings template ([see Appendix 1](#)). The mapping framework consists of a list of parameters against which the VLRs are assessed. These parameters, transcribed as “Categories” and “Sub-components,” are drawn from the UN Secretary-General’s voluntary common reporting guidelines for VNRs insofar as they are relevant to the local-level review, and from UN DESA’s Global Guiding Elements for Voluntary Local Reviews of SDG implementation. The mapping framework includes the following 11 categories for assessment:

- Incorporation of the SDGs into local frameworks and policies
- Leadership, governance, and institutional mechanisms
- Baseline or gap analysis
- Integration and policy coherence
- Leaving no one behind
- Raising awareness and creating ownership of the SDGs
- Stakeholder engagement
- Implementing the 2030 Agenda: means of implementation
- Partnership to realize the SDGs
- Measurement and reporting
- Alignment with DESA’s Global Guiding Elements for VLRs.

We assess the alignment of VLRs with UN DESA’s Global Guiding Elements to enable a future comparison of VLR structure once more reviews become available. It should be reiterated that there is no universal set of guidelines that cities and regions could use for VLR preparation, but a framework “building on the SDGs as the common language among all levels of government” would “enhance ... the dialogue between VNRs and VLRs and relevant actors at all levels” (UN DESA, 2020).

Every category is broken down into several sub-components, each accompanied by a description of information to be extracted from the VLR as well as options for the researcher (set answers as well as open answers) to complete the matrix. The VLR mapping framework includes a total of 101 sub-components. The VLR mapping framework is flexible, and additional sub-components can be included as necessary.





**Table 1.** An example of a sub-component entry in the VLR mapping framework

| Category              | Sub-component             | Description  | Options   | General notes as per options | Special COVID-19 considerations |
|-----------------------|---------------------------|--|---|------------------------------|---------------------------------|
| Leaving no one behind | Realizing gender equality | Efforts specifically geared toward realizing gender equality as outlined in the VLR report. Mention any efforts targeting Indigenous women. Check SDG 5 as well. | Provide direct text from the VLR report or if longer than 200 words, provide a summary. |                              |                                 |
|                       |                           |  | Not articulated in the VLR report.  |                              |                                 |

Source: IISD VLR Mapping Framework ([see Appendix 1](#)).

IISD’s recent report *Leaving No Canadian Behind* identifies three main LNOB groups in Canada: recent immigrants; people with a disability; and Indigenous People (Bizikova et al., 2021). To this end, by giving prominence to the LNOB principle, the methodology aims to allow for an easier international comparison of how VLRs address marginalization. Additionally, to reflect the goals of the “VLR Support for Canadian Communities” project, the framework also addresses reconciliation with Indigenous Peoples as an additional element to report on in the various sub-components. This is intended to reflect the importance of involving Indigenous groups in SDG implementation and reporting. While international comparisons along the lines of reconciliation are admittedly more difficult to draw as First Nations see their identities and relationship with the Canadian governments as unique, some comparisons may be possible in how these identities are protected and relationships addressed.

As such, the Indigenous dimension is mainstreamed throughout the VLR mapping framework by requesting specific information on Indigenous engagement, as appropriate. While the other two groups—recent immigrants and people with a disability—are also included in the methodology, the Indigenous dimension is more prominent.



To identify initial areas where collaboration with Indigenous Peoples is key to enabling effective localization and implementation of the SDGs that leave no one behind, we reviewed literature on partnerships with Indigenous Peoples for the SDGs (International Fund for Agricultural Development, 2019; Kawartha World Issues Centre & GreenUP, 2021; TRC, 2015; United Nations, 2007). As a result, we identified the following areas for collaboration:

- Awareness-raising efforts carried out by the city/municipality about LNOB and Indigenous Peoples and any such efforts targeting Indigenous populations.
- Consultation with Indigenous stakeholders on the identification of local priorities under the SDGs.
- Engagement of local governments with Indigenous governance structures on SDG implementation.
- Involvement of Indigenous Peoples in implementation of the SDGs beyond participation in consultations, governance or institutional mechanisms.
- Whether the VLR makes use of unofficial data, including data generated by Indigenous Peoples and whether it does so with the consent of Indigenous Peoples.
- How Indigenous Peoples were engaged in the VLR preparation process.

It should be noted that this is a preliminary list based on initial findings related to partnerships with Indigenous Peoples for the SDGs. To ensure this approach is inclusive, the team will consult with Indigenous groups as the project progresses to determine needs and priorities that could be integrated into this framework.

Given the intersectional nature of marginalization in the Canadian context, when collecting LNOB data on efforts to leave no children behind, we specifically ask the researcher to enter information about efforts to leave no Indigenous children behind. Similarly, we ask that in describing efforts to leave no people in poverty behind, the researcher include information on Indigenous Peoples experiencing poverty. The researcher's description of efforts on realizing gender equality should likewise include specific information on Indigenous women.

## 2.1 The VLR Methodology Findings Template

The VLR findings template is an unpopulated spreadsheet where the researcher can enter information outlined in the VLR mapping framework. The researcher would fill out such a template for each VLR analyzed. The process involves targeted reading of the VLR with a view to extracting relevant information that would help the researcher answer the questions in the template. The mapping framework should be used for reference and any clarifications needed. There are three types of questions included in the matrix:

- Yes-or-no questions: Answers to yes-or-no questions can be supplemented by additional data entered in the “Notes” column.
- Multiple choice questions: Answers should be selected from the list.



- Open questions: Open questions can be addressed by copying and pasting text directly from the VLR or, if longer than 200 words, by providing a summary. Some questions involve the researcher making a judgment call, and where they do, it is so stated.
- Where no answer can be gleaned from the VLR, there is an option to state so.

As more VLRs are analyzed as part of the “VLR Support for Canadian Communities” project, the reviewing team will summarize the findings and highlight the main messages for each of the 11 components identified above. These findings will be made available in a report, which will also identify any good practices related to SDG implementation along with challenges and areas where improvements could be made.

## 2.2 Conclusions From the Methodology’s Application<sup>4</sup>

We have used the draft methodology to review the VLRs prepared by Kelowna and Winnipeg in Canada. To test the methodology’s application outside of the Canadian context, we also reviewed VLRs by Espoo and Malmö in Finland and Sweden, respectively—countries with known Indigenous presence. Our preliminary findings suggest that, while not perfect, Kelowna’s and Winnipeg’s coverage of Indigenous and reconciliation issues represents a significant step in VLR reporting as few other cities in countries with Indigenous presence have, to any significant degree, reported on their Indigenous populations in the context of LNOB, SDG implementation, and VLR preparation.

Below we summarize our findings from applying the VLR methodology to the four reviews. We then offer some concluding thoughts and recommendations for future reporting efforts.

### 2.2.1 Kelowna

Kelowna’s VLR was drafted in partnership with the British Columbia Council for International Cooperation and Global Empowerment Coalition of the Central Okanagan, with input from the City of Kelowna and several organizations, including Indigenous bodies.

The VLR frames LNOB as an “Indigenous approach.” While the drafting team endeavoured to incorporate the Indigenous perspective and TRC Calls to Action throughout the report, the VLR recognizes that “there is still significant work to be done in order to forge a new relationship centred around Indigenous engagement and perspectives, and on honour and respect.”

The VLR has a limited focus on other marginalized groups, both in terms of LNOB efforts and multistakeholder implementation, and, beyond referencing initiatives to tackle the overdose crisis and homelessness, limited information on specific approaches and efforts to LNOB. One of the main reporting challenges cited is disaggregated data availability.

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<sup>4</sup> This section is also included in the *VLR Handbook for Canadian Communities*.



There are gaps in ethnic and racial data collection and among data on Indigenous Peoples, which, the VLR acknowledges, must be collected, accessed, and interpreted in collaboration with Indigenous-led organizations.

### Good practice example

The Journey Home Strategy, a strategic plan to address homelessness at the community level (SDG 1), and Kelowna Community Action Team, “a knowledge hub, actively developing strategies for Kelowna and the surrounding region, to take action on the overdose crisis” (SDG 3), are both examples of ongoing collaborative SDG action by the City of Kelowna, civil society organizations, and Indigenous groups.

## 2.2.2 Winnipeg

Winnipeg’s VLR was developed in collaboration between the United Way of Winnipeg and IISD building on their decade-long partnership in managing the city’s interactive data dashboard, “Peg.” Peg gathers local data from diverse sources on topics that Winnipeggers prioritized and displays them as maps, charts, and graphs.

Winnipeg’s VLR includes a chapter on the Human Rights of Indigenous People and Truth and Reconciliation in the context of the SDGs. Noting that Winnipeg is the city with the largest Indigenous population in Canada, the authors observe that the indicators used in the dashboard for Winnipeg have limitations with respect to Indigenous Peoples. The report states that the Peg partners are committed to re-examining the indicators used to better reflect understandings of identity, marginalization, and “the urgent journey of reconciliation with Indigenous Peoples” (IISD, 2022). They further note that this work must be done in partnership with Indigenous leaders and experts to collect, interpret, and present data through an Indigenous lens and in line with Indigenous protocols and principles such as the OCAP principles regarding data describing First Nation communities.

The LNOB section in the report highlights that recent immigrants and people identifying as Indigenous or members of other racialized communities have been hit harder than other groups by the COVID-19 pandemic.



## Good practice examples

### Civil Society Spotlights

Winnipeg's VLR combines the data on progress for each SDG with real stories from local community groups. Key civil society organizations have been profiled showcasing their daily contribution to building a more sustainable and inclusive city.

### Decolonizing Peg

The Peg Community Indicator System project is committed to re-examining the indicators to reflect better understandings of identity, marginalization, and “the urgent journey of reconciliation with Indigenous Peoples.” It does this by building partnerships with Indigenous communities and expanding processes for participation and inclusion; by reaching out to Indigenous leaders in Winnipeg to learn about appropriate forms of engagement and meaningful inclusion. It also trains staff on reconciliation and Indigenous data sovereignty, including the OCAP Principles developed by the FNIGC. These Principles “assert that First Nations have control over data collection processes, and that they own and control how this information can be used.” Learning from the experiences of other communities in Canada that have successfully prioritized Indigenous leadership—like the work of the Kawartha World Issues Centre on Indigenous leadership in advancing the SDGs in Nogojiwanong/ Peterborough—is also one of Peg’s central goals.

## 2.2.3 Espoo

As part of the VLR preparation process, Espoo city units were requested to choose between one and three “projects or activities that implement the Espoo Story”—the city’s development strategy, which is aligned with the SDGs. The units’ articles describing such projects—and indicating what SDGs they are thereby implementing—form the basis for the VLR. Espoo aims to be a UN Forerunner City 2025 and actively participates in inter-city collaboration on the SDGs, including through the Covenant of Mayors and numerous regional and project-level activities. Espoo has consistently engaged with a broad range of stakeholders on the identification of local priorities, implementation efforts, and VLR preparation. While the VLR does not list Indigenous groups as targets of LNOB efforts, it appears to be comprehensive in its coverage of and engagement with marginalized groups, including through targeted approaches and efforts to LNOB.

## 2.2.4 Malmö

Malmö’s VLR builds on the city’s annual sustainability report highlighting how the city’s existing strategies, budget, and programs steer toward the SDGs. The VLR also examines the city’s efforts regarding LNOB by dedicating a specific chapter to it.



National minorities are one of the groups targeted by the city's efforts to leave no one behind. It does this through legislation, programs, and inclusive stakeholder consultation with national minorities on decisions that affect them.

## Good practice examples

### Lessons Learned From the VLR Process

The report has a specific chapter on lessons learned from the VLR process to share Malmö's experience in conducting a VLR and provide useful guidance on starting VLR processes. The chapter emphasizes the important and rewarding experience related to collaboration, dialogue, and knowledge exchange in conducting such processes.

### Community Stories

From March 2020 to March 2021, the city gathered stories from residents to complement statistical data through the testing of methods and structures for qualitative data collection as part of the collaborative program "Our Malmö 2020." This process highlighted how storytelling can help provide a more comprehensive understanding of the social interaction aspects of municipal services, complementing the findings from the quantitative data collection.

### Case Studies

The case studies presented in this report highlight the importance of multistakeholder implementation approaches for effective SDG localization. These are taking place at all levels and in different policy areas. The case studies also reference partnership examples between different stakeholders and the City of Malmö in advancing the SDGs.



## 3.0 Preliminary Findings and Recommendations

Our development of the VLR review methodology and its application to four pilot VLRs has led to the following findings and recommendations for next steps:

- VLRs would benefit from a clear description of how various stakeholders are involved in the identification of priorities, SDG implementation, and VLR reporting efforts. Information on Indigenous Peoples as agents in these processes rather than objects of engagement should be emphasized.
- VLR reporting would benefit from an honest discussion of data availability challenges, particularly with respect to Indigenous communities, and any efforts being made to address these challenges, including through data disaggregation. Information on the inclusion of unofficial data in VLR reporting, including data collected and interpreted in collaboration with Indigenous communities, would be useful.
- Inclusion of intersectional aspects in the analysis of Indigenous communities in Canada would strengthen VLR reporting on LNOB, such as regarding Indigenous children, Indigenous women, Indigenous people experiencing poverty, and so on.
- At the same time, care should be taken to ensure that the issues of other marginalized groups, such as recent immigrants, people with a disability, and so on, are not sidelined in this process.
- VLRs should ideally go beyond the mere recognition of marginalized groups and describe specific local-level approaches and efforts to LNOB.
- VLRs should discuss awareness raising in some form, including among and in collaboration with Indigenous Peoples. The VLR itself could be a form of awareness raising among the wider community.
- It is important to include information about participation in city networks and partnerships with other municipalities for SDG implementation.
- Testing the methodology framework to review non-Canadian VLRs provides evidence of its applicability to other geographic contexts.



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## Appendix 1. VLR Mapping Framework

The mapping framework can be made available in Excel format upon request.

### Disclaimer

The VLR mapping framework and finding template have been based on the VNR mapping framework and finding template developed by Cooperation Canada for the “Progressing National SDGs Implementation” series (De Oliveira & Kindornay, 2021), adjusting for the local dimension to enable VLR review. Where relevant, some elements are reproduced with permission from Cooperation Canada. Some of the descriptions are reproduced verbatim from UN DESA’s *Global Guiding Elements for Voluntary Local Reviews (VLRs) of SDG Implementation* (UN DESA, 2020).

| Category                      | Sub-Component | Description   | Options   |
|-------------------------------|---------------|---|---|
| Country name                  | n/a           | Provide country name  | Short version, for example, Ethiopia rather than the Federal Democratic Republic of Ethiopia. |
| Region                        | n/a           | Provide the name of region/federal state/territory that the city/municipality/town preparing the VLR belongs to |   |
| City/municipality/town/region | n/a           | Provide name of city/municipality/town  |   |
| Population                    | n/a           | Provide number  |   |
| Year of the VLR               | n/a           | Provide the year of the VLR publication   |   |



| Category  | Sub-Component                                 | Description  | Options  |
|---|---|--|--|
| <p>Incorporation of the SDGs into local frameworks and policies</p> | <p>SDGs in local frameworks and policies</p>  | <p>Refers to how cities and municipalities are incorporating the SDGs into local frameworks (e.g., local adaptation plans of actions) and policies broadly and whether Indigenous Peoples were consulted/contributed to these.</p> | <p>SDGs incorporated into local development plans and related policies and frameworks.</p>   |
|   |   |  | <p>SDGs incorporated through a local SDG implementation strategy.</p>  |
|   |   |  | <p>SDGs incorporated into local development plans and related policies and frameworks and through the use of a local SDG implementation strategy.</p>  |
|   |   |  | <p>SDGs have not been incorporated through a local strategy or into local development plans and related policies and frameworks.</p>   |
|   |   |  | <p>Not articulated in VLR report.</p>  |
| <p>Incorporation of the SDGs into local frameworks and policies</p> | <p>Evidence of change to realize the SDGs</p> | <p>Refers to the extent to which the VLR report shows that steps are being taken to deliver the SDGs.</p>  | <p>Provide summary assessment. Evidence of a change in approach could include: 1) changes to key policies and frameworks; and /or the 2) creation of particular initiatives to address a gap identified as a result of the SDGs. Where evidence of change is limited, ask whether the report appears to be business as usual with an SDG spin and provide your assessment.</p> |



| Category   | Sub-Component   | Description  | Options  |
|--|---|--|--|
| Incorporation of the SDGs into local frameworks and policies | Reference to principles of Agenda 2030 – Human rights-based approach      | Whether the VLR report refers to the use of a human rights-based approach in the implementation of the SDGs. Add any information related to the protection of Indigenous Peoples' rights in the comment section. | Yes  |
|  |   |  | No   |
|  |   |  | Additional information collected: Indicate if report refers specifically to the human rights-based approach or has a strong human rights focus. Include description of how the human rights-based approach is defined if explained, otherwise indicate that it is referred to but not defined. |
| Incorporation of the SDGs into local frameworks and policies | Reference to principles of Agenda 2030 – Universality                     | Whether the VLR report refers to the universality of Agenda 2030.  | Yes  |
|  |   |  | No   |
| Incorporation of the SDGs into local frameworks and policies | Reference to principles of Agenda 2030 – Leave no one behind              | Whether the VLR report refers to leaving no one behind.  | Yes  |
|  |   |  | No   |
|  |   |  | Additional information collected: Indicate if there is a dedicated chapter or if cross-cutting (or both).  |
| Incorporation of the SDGs into local frameworks and policies | Reference to principles of Agenda 2030 – Intergenerational responsibility | Whether the VLR refers to intergenerational responsibility.  | Yes; Indicate if this concept is integrated throughout the report or a one-off mention.  |
|  |   |  | No   |





| Category   | Sub-Component   | Description  | Options   |
|--|---|--|---|
| Leadership, governance, and institutional mechanisms | Governance arrangement for delivering the SDGs                                  | Refers to the use of existing or new governance mechanisms to oversee SDG implementation and ensuring coordination. In notes under COVID-19 considerations, indicate if report highlights impacts of pandemic (reduced meetings, delays in decision making etc.) If there are no references, indicate “Not articulated in the VLR report.” | Governor  |
|  |   |  | Mayor’s office  |
|  |   |  | City  |
|  |   |  | Other   |
|  |   |  | Unclear from the VLR report.  |
|  |   |  | Not articulated in the VLR report.  |
| Leadership, governance, and institutional mechanisms | Leadership on SDG implementation  | Refers to the key government actor responsible for leading on SDG implementation.  | Governor  |
|  |   |  | Mayor’s Office  |
|  |   |  | City management   |
|  |   |  | County/District Offices   |
|  |   |  | Other   |
|  |   |  | Unclear from the VLR report.  |
| Leadership, governance, and institutional mechanisms | Stakeholders’ official engagement in SDG implementation governance arrangements | Refers to if and how stakeholders are included in official SDG implementation governing structures. Please also indicate if the report mentions official engagement of Indigenous people in SDG implementation governance arrangement.   | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. Ensure you list all stakeholders included and how (private sector, civil society, academia, youth, etc.) |
|  |   |  | Not articulated in the VLR report.  |



| Category   | Sub-Component                       | Description   | Options  |
|--|-------------------------------------|---|--|
| Leadership, governance, and institutional mechanisms | Inter-city coordination on the SDGs | Extent to which the city/municipality is engaged in inter-cities collaboration (within the country and internationally e.g., C40, Local Governments for Sustainability, United Cities and Local Governments, Eurocities, Organisation for Economic Co-operation and Development Champion Mayors for Social Inclusion, Marrakesh Partnership Leadership Network, Green Circular Cities Coalition, Prevent Waste Alliance, Cities for Nature, United Nations Economic Commission for Europe Trees in Cities Challenge, and SDG Leadership Cities Network). Must refer to specific SDG-related activities. Please indicate specifically if they reference regional meetings ahead of HLPF. | Participates   |
|  |                                     |   | Does not participate.  |
|  |                                     |   | Not articulated in the VLR report.   |
| Leadership, governance, and institutional mechanisms | Activities at inter-city level      | Description of how inter-city coordination on the SDGs is occurring.  | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|  |                                     |   | VLR makes no mention of inter-city activities.   |



| Category   | Sub-Component                              | Description  | Options  |
|--|--|--|--|
| Leadership, governance, and institutional mechanisms |  | Illustrate the relationship between the subnational government (city, region, or municipality) and the national and/or regional level (including also with Indigenous representatives) and showcase the dialogue between these levels in relation to SDG implementation. The section can review the ongoing joint activities and assess potential areas for increased cooperation. This section could also address how the entity is participating in regional- or national-level institutional mechanisms for SDG implementation as well as in VNR processes. | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.<br><br>Not articulated in the VLR report.   |
| Baseline or gap analysis                             | Gap analysis or baseline study carried out | Evidence that the city/municipality conducted a gap analysis or baseline study to assess existing policies in relation to the SDGs. Note that second-time reporters may have done this in previous VLR reports. Helpful to indicate under notes if the report actually lists baseline data.  | Assessment carried out for all SDGs.<br><br>Assessment carried out for some SDGs.<br><br>Assessment planned.<br><br>No assessment carried out.<br><br>Not articulated in the VLR report. |



| Category                         | Sub-Component                              | Description  | Options  |
|----------------------------------|--|--|--|
| Baseline or gap analysis         | Content of the gap analysis/baseline study | Description of the key elements examined through the gap analysis or baseline study conducted.   | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. Note whether they looked at policies, data, or policies and data. |
|                                  |  |  | No assessment carried out.   |
|                                  |  |  | Not articulated in the VLR report.   |
| Baseline or gap analysis         | Gaps identified                            | Areas identified in the VLR report where additional progress is needed, including as a result of the gap/baseline analysis. This information is sometimes found in the description of individual goals (i.e., areas where more efforts needed). Level of detail required is typically only presented in the main report at the goal level (i.e., gaps noted for SDGs 1, 5, and 7, e.g.). | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.   |
|                                  |  |  | No assessment carried out.   |
|                                  |  |  | Not articulated in the VLR report.   |
| Integration and policy coherence | Overall SDG coverage by the VLR report     | Refers to the composition of SDGs examined in the VLR report. Limited set applies even for cities that include all SDGs but SDG 14 if they are landlocked. SDGs not examined applies to “thematic” presentations that do not speak to individual SDGs.   | All SDGs examined.   |
|                                  |  |  | SDGs covered by the HLPF theme examined.   |
|                                  |  |  | Limited set of selected SDGs examined.   |
|                                  |  |  | SDGs not examined.   |



| Category                         | Sub-Component                     | Description   | Options  |
|----------------------------------|-----------------------------------|---|--|
| Integration and policy coherence | Specific SDGs examined by the VLR | Refers to the specific SDGs examined in the VLR report. | All 17 SDGs.   |
|                                  |                                   |   | <p>List the specific SDGs examined, by short title only and include their numbering, separated by semi-colons, no period at end of list. (1. No poverty; 2. Zero hunger; 3. Good health and well-being; 4. Quality education; 5. Gender equality; 6. Clean water and sanitation; 7. Affordable and clean energy; 8. Decent work and economic growth; 9. Industry, innovation and infrastructure; 10. Reduced inequalities; 11. Sustainable cities and communities; 12. Responsible consumption and production; 13. Climate action; 14. Life below water; 15. Life on land; 16. Peace, justice and strong institutions; 17. Partnerships for the goals)</p> |
|                                  |                                   |   | <p>No specific goal-by-goal analysis but rather analysis based on people, planet, prosperity, peace, and partnership.</p>  |
|                                  |                                   |   | <p>No specific goal-by-goal analysis but rather analysis based on city/ municipalities priorities.</p>   |



| Category                         | Sub-Component     | Description   | Options  |
|----------------------------------|-------------------|---|--|
| Integration and policy coherence | Detailed analysis | Refers to the level of detail in which the VLR report examines the SDGs. Judgment call by researcher. | Detailed examination of all or most of the goals, targets, and indicators mentioned in the report. |
|                                  |                   |   | Summary of examination of goals, targets, and indicators provided with limited details.            |
|                                  |                   |   | No detailed examination or summary of the goals, targets, and indicators mentioned in the report.  |



| Category                                 | Sub-Component   | Description   | Options  |
|--|---|---|--|
| Integration and policy coherence         | Economic, social, and environmental dimensions of sustainable development | Extent to which the VLR report addresses all three dimensions of sustainable development—economic, social, and environmental—in the report. | Equal attention to economic, social, and environmental dimensions. |
|  |   |   | All dimensions addressed but greater focus on economic.            |
|  |   |   | All dimensions addressed but greater focus on social.              |
|  |   |   | All dimensions addressed but greater focus on environmental.       |
|  |   |   | All dimensions addressed but limited focus on social.              |
|  |   |   | All dimensions addressed but limited focus on economic.            |
|  |   |   | All dimensions addressed but limited focus on environmental.       |
|  |   |   | Only social dimensions addressed.                                  |
|  |   |   | Only economic dimensions addressed.                                |
| Only environmental dimensions addressed. |   |   |  |



| Category                         | Sub-Component   | Description  | Options   |
|----------------------------------|---|--|---|
| Integration and policy coherence | Integration in SDG implementation                         | Extent to which the analysis of specific SDGs in the VLR report reflects the integrated nature of the agenda.                                | Reference to applicable linkages between economic, social, and environmental dimensions in analysis of specific goals, targets, and indicators. |
|                                  |   |  | Limited reference to linkages between economic, social, and environmental dimensions in analysis of goals, targets, and indicators.             |
|                                  |   |  | No mention of linkages between economic, social, and environmental dimensions in analysis of goals, targets, and indicators.                    |
|                                  |   |  | No detailed analysis of specific goals, targets, and indicators.  |
| Integration and policy coherence | Reference to policy coherence for sustainable development | Whether the report refers to policy coherence for sustainable development. This is about referring to the concept. Definition covered below. | Yes   |
|                                  |   |  | No  |





| Category                         | Sub-Component   | Description   | Options  |
|----------------------------------|---|---|--|
| Integration and policy coherence | Overall approach to policy coherence to sustainable development | Reviewer summary of how policy coherence for sustainable development is understood if referenced. Clearly state if understood in terms of policy coherence within the municipality or region, or in terms of the impacts of local policies and foreign policies on SDG outcomes is addressed in the report. If policy coherence for sustainable development is not mentioned, but the report covers related issues, indicate what they are. | <p>Provide direct text from the VLR report or, if longer than 200 words, provide a summary.</p> <hr/> <p>Not articulated in the VLR report.</p>  |
| Integration and policy coherence | Assessment of local or municipal policies on SDG outcomes       | Whether the report includes a systematic assessment of how local or municipal policies impact the realization of the SDGs in the country, region, and/or globally. (Select all those that apply).   | <p>Assessment of local or municipal policies on realization of SDGs in subnational region.</p> <hr/> <p>Assessment of local or municipal policies on realization of SDGs in country.</p> <hr/> <p>Assessment of local or municipal policies on realization of SDGs globally.</p> <hr/> <p>No systematic assessment of impact of local or municipal policies.</p> |



| Category                         | Sub-Component                                      | Description   | Options  |
|----------------------------------|--|---|--|
| Integration and policy coherence | Linkages to climate change and the Paris Agreement | Whether the report links SDG implementation to climate change and delivering on the Paris Agreement.  | Climate change and the Paris Agreement explicitly linked to the SDGs.                    |
|                                  |  |   | Climate change referenced but no mention of the Paris Agreement.                         |
|                                  |  |   | No mention of climate change or the Paris Agreement.                                     |
| Integration and policy coherence | Tackling climate change                            | How the report links climate change and the Paris Agreement to the SDGs, that is, to the efforts listed in the report. Please mention if the report recognizes Indigenous Peoples' contribution to climate change mitigation. | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|                                  |  |   | No   |
| Integration and policy coherence | Protecting Biodiversity                            | Whether the report references the Convention on Biological Diversity. Please mention if the report recognizes the role of traditional knowledge in protecting biodiversity.   | Yes  |
|                                  |  |   | No   |
| Integration and policy coherence | Linkages to the First Nations OCAP principles      | Whether the report links OCAP principles to the implementation of the SDGs.   | Yes; provide details on how in the comments section.                                     |
|                                  |  |   | No   |
|                                  |  |   | Not applicable   |



| Category                         | Sub-Component   | Description  | Options  |
|----------------------------------|---|--|--|
| Integration and policy coherence | Linkages to the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) | Whether the report links UNDRIP to the implementation of the SDGs.               | Yes; provide details on how in the comments section.           |
|                                  |   |  | No   |
| Integration and policy coherence | Linkages to the Truth and Reconciliation Commission of Canada (TRC): Calls to Action    | Whether the reports links TRC Calls to Action to the implementation of the SDGs. | Yes; provide details on how in the comments section.           |
|                                  |   |  | No   |
|                                  |   |  | Not applicable   |
| Leaving no one behind            | Data to leave no one behind   | Availability of data and baselines to ensure no one is left behind.              | Additional data required to LNOB.                              |
|                                  |   |  | Efforts to LNOB informed by existing baselines/available data. |
|                                  |   |  | Not articulated in the VLR report/ unclear from the report.    |



| Category              | Sub-Component                                    | Description  | Options   |
|-----------------------|--|--|---|
| Leaving no one behind | Gender-disaggregated data to leave no one behind | Extent to which the report includes gender-disaggregated data where relevant. Use the notes section to provide context for your selection and indicate if efforts are being made to improve the availability of gender-disaggregated data. | Gender-disaggregated data is not available or rarely available.   |
|                       |  |  | Gender-disaggregated data is available most of the time.  |
|                       |  |  | Gender-disaggregated data is consistently available throughout the VLR report.  |
|                       |  |  | The status of gender-disaggregated data availability is unclear from the report.                                      |
|                       |  |  | Not articulated in the VLR report.  |
| Leaving no one behind | Targets of efforts to LNOB                       | Groups within society as mentioned by the VLR report that will be targeted in efforts to LNOB.   | Provide list of groups mentioned by the VLR report (e.g., Indigenous Peoples, women, people with disabilities, etc.). |
| Leaving no one behind | Approaches to targeting those left behind        | Type of program/approaches adopted to LNOB. List all that apply.   | Existing specialized programs for specific groups at city/municipality level.   |
|                       |  |  | New specialized programs for specific groups at city/municipality level.  |
|                       |  |  | Not articulated in the VLR report.  |



| Category              | Sub-Component   | Description  | Options   |
|-----------------------|---|--|---|
| Leaving no one behind | Efforts to leave no one behind  | In addition to noting the efforts as listed (specific programs—existing or new—following from above category), provide an indication of whether the city/municipality has adopted an overarching approach to translate the commitment to LNOB into guidance for local policy, targets, goals, project requirements, etc. | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.  |
|                       |   |  | Not articulated in the VLR report.  |
| Leaving no one behind | Efforts to reduce the impacts of COVID-19 on those at risk of being left behind | Any special efforts noted in the report in relation to COVID-19. Also note any efforts to protect Indigenous Elders and other vulnerable groups within Indigenous communities.   | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.  |
|                       |   |  | Not articulated in the VLR report.  |
| Leaving no one behind | Efforts to leave no children behind   | Efforts specifically targeted to this group as outlined in the VLR report. Mention any efforts specifically targeting Indigenous children.   | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.  |
|                       |   |  | Not articulated in the VLR report.  |
| Leaving no one behind | Efforts to leave no Indigenous Peoples behind                                   | Efforts specifically targeted to this group as outlined in the VLR report.   | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. Include information on reconciliation efforts, as appropriate. |
|                       |   |  | Not articulated in the VLR report.  |



| Category              | Sub-Component  | Description  | Options  |
|-----------------------|--|--|--|
| Leaving no one behind | Efforts to leave no persons with disabilities behind | Efforts specifically targeted to this group as outlined in the VLR report.   | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|                       |  |  | Not articulated in the VLR report.   |
| Leaving no one behind | Efforts to leave no migrants/refugees behind         | Efforts specifically targeted to this group as outlined in the VLR report.   | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|                       |  |  | Not articulated in the VLR report.   |
| Leaving no one behind | Efforts to leave no people in poverty behind         | Efforts specifically targeted to this group as outlined in the VLR report. Mention any efforts to address poverty among Indigenous Peoples. Check SDG 1 as well. | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|                       |  |  | Not articulated in the VLR report.   |
| Leaving no one behind | Efforts to leave no ethnic group behind              | Efforts specifically targeted to this group as outlined in the VLR report.   | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|                       |  |  | Not articulated in the VLR report.   |
| Leaving no one behind | Efforts to leave no one behind – Other groups        | Efforts specifically geared toward any other group not captured by the categories above as outlined in the VLR report.   | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|                       |  |  | Not articulated in the VLR report.   |



| Category   | Sub-Component  | Description  | Options  |
|--|--|--|--|
| Leaving no one behind                            | Realizing gender equality                                      | Efforts specifically geared toward realizing gender equality as outlined in the VLR report. Mention any efforts targeting Indigenous women. Check SDG 5 as well.   | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|  |  |  | Not articulated in the VLR report.   |
| Leaving no one behind                            | Reducing inequalities within the city/ municipality            | Efforts specifically geared toward reducing inequalities within the city/ municipality (beyond gender inequality) as outlined in the VLR report. Check SDG 10 as well.   | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|  |  |  | Not articulated in the VLR report.   |
| Leaving no one behind                            | Results of efforts to LNOB                                     | The results of efforts to LNOB as outlined in the report. E.g. policy successes, data/evidence of reduced vulnerabilities, city-/municipality-level project/initiative successes, etc.   | Provide direct text from the VLR or if longer than 200 words, provide a summary.         |
|  |  |  | Not articulated in the VLR report.   |
| Raising awareness and creating ownership of SDGs | Awareness-raising efforts carried out by the city/municipality | Whether the local authorities made efforts, including working in partnership with others, to raise awareness about the SDGs at city/ municipality level. Mention any awareness-raising efforts about LNOB and/or Indigenous Peoples and any efforts to collaborate with Indigenous representatives in this regard. | Yes; Provide direct text from the VLR or, if longer than 200 words, provide a summary.   |
|  |  |  | No   |
|  |  |  | Not articulated in the VLR report.   |
| Raising awareness and creating ownership of SDGs | Local priorities under the SDGs                                | List the local priorities identified under the SDGs.   | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|  |  |  | Not articulated in the VLR report.   |



| Category   | Sub-Component   | Description  | Options  |
|--|---|--|--|
| Raising awareness and creating ownership of SDGs | Preparation of local targets and indicators               | Has the city/municipality defined its own local targets and indicators?  | Yes; Indicate whether the report states that the local targets and indicators are aligned to the global/national targets and indicators and/or if the city/municipality has developed proxy indicators for the global/national indicators. |
|  |   |  | Not articulated in the VLR report.   |
| Raising awareness and creating ownership of SDGs | Localization of the SDG agenda at city/municipality level | Extent to which the VLR report outlines how the SDGs are being implemented at the city/municipality level.   | Provide direct text from the VLR report or if longer than 200 words, provide a summary.  |
|  |   |  | Not articulated in the VLR report.   |
| Stakeholder engagement                           | Process for stakeholder engagement                        | Whether a process for engagement has been set up and what it entails. E.g., youth councils, annual forum, online portal for partners, annual consultations, etc. | Provide direct text from the VLR or, if longer than 200 words, provide a summary.  |
|  |   |  | Not articulated in VLR report.   |
| Stakeholder engagement                           | Consultation with local stakeholders on SDG priorities    | Articulation of how stakeholders, particularly Indigenous Peoples, were involved in the defining of local priorities under the SDGs.                             | Stakeholders engaged in identification of local priorities.  |
|  |   |  | Stakeholders were not engaged in identification of local priorities.   |
|  |   |  | The VLR report does not set out local priorities.  |
|  |   |  | Not articulated in the VLR report.   |





| Category                                | Sub-Component  | Description   | Options  |
|---|--|---|--|
| Stakeholder engagement                  | Stakeholder engagement in the development of VLR reports | Whether stakeholders were engaged in the development of the VLR report. If yes, indicate how (e.g., as part of the drafting team, provided a chapter, provided an annex, etc.). | Yes; Describe how in the notes.  |
|   |  |   | No   |
|   |  |   | Unclear from the VLR report.   |
| Stakeholder engagement                  | COVID-19 impact on stakeholder engagement                | Does the report indicate how COVID-19 has impacted stakeholder engagement in 2030 Agenda implementation broadly?  | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|   |  |   | Not articulated in VLR report.   |
| Implementing the 2030 Agenda – Action   | Best practices as identified by the city/ municipality   | UN DESA's Global Guiding Elements for VLRs invite local and regional governments to identify best practices for SDG implementation.   | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|   |  |   | Not articulated in VLR report.   |
| Implementing the 2030 Agenda – Action   | Lessons learned in accelerating implementation           | UN DESA's Global Guiding Elements for VLRs invite local and regional governments to identify lessons learned in SDG implementation.   | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|   |  |   | Not articulated in VLR report.   |
| Implementing the 2030 Agenda – Capacity | Challenges in implementing Agenda 2030                   | UN DESA's Global Guiding Elements for VLRs invite local and regional governments to identify challenges they face in implementing the SDGs.                                     | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|   |  |   | Not articulated in VLR report.   |



| Category                                | Sub-Component                               | Description   | Options  |
|---|---|---|--|
| Implementing the 2030 Agenda – Capacity | Learning from peers                         | UN DESA's Global Guiding Elements for VLRs invite local and regional governments to identify concrete areas in which the city or region would wish to receive advice from other cities or regions, or support from various actors such as the national government, peers, city-to-city networks, CSOs, research institutes, funds, and the UN system. | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|   |   |   | Not articulated in VLR report.   |
| Implementing the 2030 Agenda – Capacity | Means of implementation – technology        | Whether the report refers to technology in the discussion of the means of implementation and/or Goal analysis. Include description of the city's/municipality's own efforts and gaps as well as support by development partners (or support given).   | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|   |   |   | Not articulated in VLR report.   |
| Implementing the 2030 Agenda – Capacity | Means of implementation – capacity building | Whether the report refers to capacity building in the discussion of the means of implementation and/or goal analysis. Include description of the city's/municipality's own efforts and gaps as well as support by development partners (or support given).  | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|   |   |   | Not articulated in VLR report.   |



| Category                                | Sub-Component                             | Description   | Options  |
|---|---|---|--|
| Implementing the 2030 Agenda – Capacity | Means of implementation – systemic issues | Whether the report refers to systemic issues. Policy coherence and data issues are captured by different sub-categories. Specifically, does the VLR treat reconciliation as a systemic issue? | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.<br>Not articulated in VLR report. |
| Implementing the 2030 Agenda – Finance  | Budgeting for Agenda 2030 at local level  | Whether the VLR report indicates that the SDGs have been incorporated into the city/municipality budget.  | Yes; Provide direct text from the VLR report.  |
|   |   |   | No   |
|   |   |   | Not articulated in VLR report.   |



| Category                               | Sub-Component                                     | Description   | Options  |
|--|---|---|--|
| Implementing the 2030 Agenda – Finance | Reference to financing Agenda 2030 at local level | Whether the report references financing needs to realize the 2030 Agenda at local level and how efforts will be funded. Include in notes section description of efforts (allocations from the national budgets, private sector financing, etc.).  | City-/municipality-level implementation has been costed and the city/municipality has identified sources of finance. |
|  |   |   | City-/municipality-level implementation has been costed but sources of finance are not identified.                   |
|  |   |   | Costing for city-/municipality-level implementation not mentioned but sources of finance identified.                 |
|  |   |   | Costing for city-/municipality-level implementation is planned and no sources of finance have been identified.       |
|  |   |   | Costing for city-/municipality-level implementation is planned and sources of finance have been identified.          |
|  |   |   | Not articulated in the VLR report.   |
| Implementing the 2030 Agenda – Finance | Means of implementation – finance                 | Whether the report refers to how national and local financial resources are being aligned to support the realization of the 2030 Agenda and LNOB at local/municipal level, the ability of regional or local authorities to raise local resources, their effective allocation, and the additional needs for successful implementation. | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.                             |
|  |   |   | Not articulated in VLR report.   |



| Category                              | Sub-Component   | Description  | Options   |
|---------------------------------------|---|--|---|
| Implementing the 2030 Agenda – Action | Means of implementation – COVID-19 response   | Whether the report refers to the overall approach to COVID-19 and recovery under the means of implementation and/or goal analysis. Include description of the city’s/municipality’s own efforts, expectations for partners, private sector, etc. and anything you deem relevant in terms of the narrative presented in the approach. | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.    |
|                                       |   |  | Not articulated in the VLR report.  |
| Partnership to realize the SDGs       | Local stakeholder participation in implementation   | Whether stakeholders are engaged in implementation of the SDGs.  | Yes; Indicate generic information on how broadly.   |
|                                       |   |  | No  |
| Partnership to realize the SDGs       | Partnering with city networks and other cities/ municipalities and forging other types of partnerships for SDG implementation | Whether and how the city/municipality engages in cooperation with other subnational entities and what types of partnerships and collaboration they are interested in forging to advance the SDGs. Mention experiences and good practices, as appropriate.  | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.    |
|                                       |   |  | Not articulated in the VLR report.  |
| Partnership to realize the SDGs       | Multistakeholder implementation of the SDGs – civil society   | Articulation of how and which civil society stakeholders are involved in the implementation of the SDGs beyond participation in consultations, governance, or institutional mechanisms. Report must articulate specific activities or actions.   | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.    |
|                                       |   |  | Not specifically mentioned regarding multistakeholder implementation efforts in VLR report. |



| Category                        | Sub-Component  | Description   | Options   |
|---------------------------------|--|---|---|
| Partnership to realize the SDGs | Multistakeholder implementation of the SDGs – private sector     | Articulation of how and which private sector actors are involved in the implementation of the SDGs beyond participation in consultations, governance, or institutional mechanisms. Report must articulate specific activities or actions. | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.    |
|                                 |  |   | Not specifically mentioned regarding multistakeholder implementation efforts in VLR report. |
| Partnership to realize the SDGs | Multistakeholder implementation of the SDGs – academia/experts   | Articulation of how and which stakeholders from academia or experts are involved in the implementation of the SDGs beyond participation in consultations, governance, or institutional mechanisms.  | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.    |
|                                 |  |   | Not specifically mentioned regarding multistakeholder implementation efforts in VLR report. |
| Partnership to realize the SDGs | Multistakeholder implementation of the SDGs – children and youth | Articulation of how and which children and youth are involved in the implementation of the SDGs beyond participation in consultations, governance, or institutional mechanisms. Report must articulate specific activities or actions.    | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.    |
|                                 |  |   | Not specifically mentioned regarding multistakeholder implementation efforts in VLR report. |
| Partnership to realize the SDGs | Multistakeholder implementation of the SDGs – Indigenous People  | Articulation of how and which Indigenous people are involved in the implementation of the SDGs beyond participation in consultations, governance, or institutional mechanisms. Report must articulate specific activities or actions.     | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.    |
|                                 |  |   | Not specifically mentioned regarding multistakeholder implementation efforts in VLR report. |



| Category                        | Sub-Component                                       | Description  | Options   |
|---------------------------------|---|--|---|
| Partnership to realize the SDGs | Multistakeholder implementation of the SDGs – other | Articulation of how and which other local actors not belonging to the stakeholder groups of civil society, the private sector, Indigenous Peoples, or academia/experts are involved in the implementation of the SDGs beyond participation in consultations, governance, or institutional mechanisms. Report must articulate specific activities or actions, such as volunteers, others. | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.    |
|                                 |   |  | Not specifically mentioned regarding multistakeholder implementation efforts in VLR report. |
| Partnership to realize the SDGs | Priority areas for development partner support      | Articulation of key areas in which the city/municipality requires additional support to realize the SDGs. This should be the “what” or “priority goals” for help, whereas the role of development partners (e.g., other cities/municipalities, city networks, etc.) below looks at how—technical assistance, capacity development, etc.  | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.    |
|                                 |   |  | Not articulated in the VLR report.  |
| Partnership to realize the SDGs | The role of development partners                    | Articulation of the type of support required from development partners (e.g., other cities/municipalities, city networks, etc.) as indicated in the VLR report. This refers to the “how” of the support provided—that is, what is being asked for (technical assistance, capacity development, etc.), whereas priority areas above is about the policy goals/areas for support.          | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.    |
|                                 |   |  | Not articulated in the VLR report.  |



| Category                        | Sub-Component  | Description   | Options  |
|---------------------------------|--|---|--|
| Partnership to realize the SDGs | Support provided to city/municipality to carry out the VLR | Meant to provide some indication of city/municipality capacity to participate in the VLR process.   | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|                                 |  |   | Not articulated in the VLR report.   |
| Measurement and reporting       | Data availability  | Whether the VLR report addresses the question of data availability for local/municipal reporting of SDG progress. Note if the report identifies areas where data is lacking, and whether efforts are being made to collect disaggregated data for, and with the participation and consent of, Indigenous communities. | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|                                 |  |   | Not articulated in VLR report.   |
| Measurement and reporting       | Availability of disaggregated data                         | Description of the availability of disaggregated data.  | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|                                 |  |   | Not articulated in VLR report.   |
| Measurement and reporting       | Efforts to improve data availability                       | Description of how the city/ municipality plans to improve the availability of good quality data for SDG monitoring.  | Provide direct text from the VLR report or, if longer than 200 words, provide a summary. |
|                                 |  |   | Not articulated in VLR report.   |





| Category                  | Sub-Component  | Description  | Options  |
|---------------------------|--|--|--|
| Measurement and reporting | Inclusion of unofficial data                               | Did the report make use of citizen-generated data, big data, private sector data, or any other source of unofficial data, including that generated by, and with the consent of, Indigenous Peoples?  | Yes; Describe which kinds in notes.  |
|                           |  |  | No   |
| Measurement and reporting | City/municipality reporting on the SDGs within the country | How the city/municipality plans to report on the SDGs to the national government (e.g., through regular reporting or using some existing system). Include information on how non-state actors are expected to be engaged (if stated).                                | Provide direct text from the VLR report or, if longer than 200 words, provide a summary.           |
|                           |  |  | Not articulated in the VLR report.   |
| Measurement and reporting | Presentation of progress since last VLR report             | Whether the city/municipality presented progress since a previous VLR report in some way.  | Yes  |
|                           |  |  | No   |
|                           |  |  | Not applicable   |
| Measurement and reporting | Approach to repeat VLR reporting                           | Description of how the city/ municipality reported on progress (for example, use of traffic light system, through their statistical annex, description of progress made since last VLR, verification of completion of “next steps” as identified in first VLR, etc.) | Provide direct text from the VLR as needed, and include summary description of the approach taken. |
|                           |  |  | Not applicable   |



| Category                                   | Sub-Component      | Description  | Options  |
|--|--------------------|--|--|
| Measurement and reporting                  | COVID-19 reporting | How did the report include reporting on COVID-19?  | Integrated throughout VLR report.  |
|  |                    |  | Stand-alone chapter  |
|  |                    |  | Addendum or included in opening statement.   |
|  |                    |  | Not articulated in VLR report.   |
| UN DESA's Global Guiding Elements for VLRs | Opening Statement  | The opening statement provides an opportunity for the governor, mayor, or another high-ranking public official to showcase how the reporting entity sees the SDGs as part of their vision for a sustainable future. The opening statement may reflect on how the SDGs are integrated into the region's, city's, or town's longer-term vision as well as in the short-, medium-, and long-term plans and strategies, and reflect on any key successes or challenges in SDG implementation so far. | The report addresses this component as recommended in the guiding elements.  |
|  |                    |  | The report addresses this component to some extent in this or another section of the report but does not fulfill the brief as recommended in the guiding elements. |
|  |                    |  | The report does not address this component.  |



| Category                                   | Sub-Component | Description  | Options  |
|--|---------------|--|--|
| UN DESA's Global Guiding Elements for VLRs | Highlights    | This section could bring forward in one or two pages the main messages of the report, including concrete success stories, challenges, and lessons learned. It can include a few particularly transformative good practices that the city, town, or region would like to share with others. It should set the tone of the report and explain the main characteristics of the local context. | The report addresses this component as recommended in the guiding elements.  |
|  |               |  | The report addresses this component to some extent in this or another section of the report but does not fulfill the brief as recommended in the guiding elements. |
|  |               |  | The report does not address this component.  |



| Category                                   | Sub-Component | Description  | Options  |
|--|---------------|--|--|
| UN DESA's Global Guiding Elements for VLRs | Introduction  | <p>The introduction can include a very short description of the local characteristics of the city, town, or region, and reflect on why the VLR process has been undertaken. It can also include reflections on the main benefits derived from the process. The introduction can give an overview of the entity's journey toward sustainability and showcase the main strengths and weaknesses the city, town, or region possesses in this context. It can also include highlights of the progress made already toward the SDGs, as well as showcase how subnational actions have contributed to the attainment of national-level goals and targets. The section can showcase the main strategies and frameworks, as well as institutional mechanisms, utilized in SDG implementation locally as well as reflect on the city's, town's, or region's bearings in the national SDG context.</p> <p>This section can also include references to previous VLRs conducted by the city or region and showcase any adjustments or changes made based on this analysis.</p> | The report addresses this component as recommended in the guiding elements.  |
|  |               |  | The report addresses this component to some extent in this or another section of the report but does not fulfill the brief as recommended in the guiding elements. |
|  |               |  | The report does not address this component.  |



| Category                                   | Sub-Component   | Description  | Options  |
|--|---|--|--|
| UN DESA's Global Guiding Elements for VLRs | Methodology and process for preparation of the review | This section should report on the full methodology used for the production of the VLR. It can reflect on which entity was in charge of coordinating the process (governor or mayor's office, a working group, a multistakeholder drafting team, etc.), how was this responsibility assigned, and what steps were taken to include the whole subnational government concerned in the process. If some goals and targets were prioritized in the report, this section could explain the decision-making process and reflect how the deprioritized areas will be addressed in the future. Participating entities could be identified in this section or as a separate annex to the report. The section could also reflect on how the participating entities were chosen, as well as noting any challenges encountered and ways of improving such inclusive processes in the future. Specify if and how Indigenous Peoples were engaged. | The report addresses this component as recommended in the guiding elements.  |
|  |   |  | The report addresses this component to some extent in this or another section of the report but does not fulfill the brief as recommended in the guiding elements. |
|  |   |  | The report does not address this component.  |



| Category                                   | Sub-Component   | Description   | Options  |
|--|---|---|--|
| UN DESA's Global Guiding Elements for VLRs | Engagement with the national government on SDG implementation | This section can describe the main characteristics of the system of governance and illustrate the relationship between the subnational government and the national level, and showcase the dialogue between these levels in relation to SDG implementation. The section can review the ongoing joint activities and assess potential areas for increased cooperation. This section could also address how the entity is participating in regional- or national-level institutional mechanisms for SDG implementation as well as in VNR processes. | The report addresses this component as recommended in the guiding elements.  |
|  |   |   | The report addresses this component to some extent in this or another section of the report but does not fulfill the brief as recommended in the guiding elements. |
|  |   |   | The report does not address this component.  |
| UN DESA's Global Guiding Elements for VLRs | Creating ownership of the SDGs and the VLRs                   | This section may reflect on activities that have been undertaken to raise awareness of the general public about the SDGs and to include different groups in SDG implementation actions. Regarding awareness raising, the section could report on innovative actions taken, such as publicity campaigns, events, and contests. Regarding inclusiveness of SDG implementation, the review could showcase how the city or region has ensured transparency and stakeholder engagement in its own efforts to implement the SDGs.                       | The report addresses this component as recommended in the guiding elements.  |
|  |   |   | The report addresses this component to some extent in this or another section of the report but does not fulfill the brief as recommended in the guiding elements. |
|  |   |   | The report does not address this component.  |



| Category                                   | Sub-Component  | Description   | Options  |
|--|--|---|--|
| UN DESA's Global Guiding Elements for VLRs | Incorporation of the SDGs in local and regional frameworks | In this section, cities and regions may wish to address how the SDGs and targets are reflected in the local or regional short-, medium-, and long-term plans, strategies, and thematic programs. A mapping of current plans and strategies against the goals may form the basis of the section, but cities and regions are encouraged to conduct a gap analysis showcasing areas receiving less attention and to reflect on ways to address these gaps.   | The report addresses this component as recommended in the guiding elements.  |
|  |  |   | The report addresses this component to some extent in this or another section of the report but does not fulfill the brief as recommended in the guiding elements. |
|  |  |   | The report does not address this component.  |
| UN DESA's Global Guiding Elements for VLRs | Leaving no one behind                                      | It can reflect on how those considered furthest behind are identified in policy-making and implementation and how they are supported by concrete actions. The section can reflect on efforts to combat inequality and how equality and inclusion are being enhanced at the city and region levels, irrespective of age, sex, disability, race, ethnicity, origin, religion, or economic or other status. It could also assess how human rights, the principle of non-discrimination, and gender equality are integrated into strategies, plans, programs, and policies. | The report addresses this component as recommended in the guiding elements.  |
|  |  |   | The report addresses this component to some extent in this or another section of the report but does not fulfill the brief as recommended in the guiding elements. |
|  |  |   | The report does not address this component.  |



| Category                                   | Sub-Component            | Description   | Options  |
|--|--------------------------|---|--|
| UN DESA's Global Guiding Elements for VLRs | Institutional mechanisms | This section could reflect on how existing mechanisms are serving the city or region in SDG implementation or what types of new arrangements have been established for this use.  | The report addresses this component as recommended in the guiding elements.  |
|  |                          |   | The report addresses this component to some extent in this or another section of the report but does not fulfill the brief as recommended in the guiding elements. |
|  |                          |   | The report does not address this component.  |
| UN DESA's Global Guiding Elements for VLRs | Structural issues        | The local context: this may include reflections on issues such as possible differences between the municipal administrative boundaries and the functional urban area, cross-boundary environmental impacts, decentralization/devolution, or challenges related to data availability or coordination stemming from this. The section may also include reflections on competence to implement policies responding to particular targets. This section may also address any cross-boundary issues, both challenges and opportunities, within the surrounding region, and any collaboration and cooperation with other adjacent subnational governments in the fields of transport, environmental protection, or sustainable food chains, just to name a few areas. | The report addresses this component as recommended in the guiding elements.  |
|  |                          |   | The report addresses this component to some extent in this or another section of the report but does not fulfill the brief as recommended in the guiding elements. |
|  |                          |   | The report does not address this component.  |





| Category                                   | Sub-Component                 | Description  | Options  |
|--|-------------------------------|--|--|
| UN DESA's Global Guiding Elements for VLRs | Progress on goals and targets | The review could assess whether baseline data is available and how the entity aims at monitoring progress in the future, as well as highlight any locally adapted objective targets in relation to the topic. For analysis, this section may utilize both quantitative and qualitative data, also from non-traditional sources.  | The report addresses this component as recommended in the guiding elements.  |
|  |                               |  | The report addresses this component to some extent in this or another section of the report but does not fulfill the brief as recommended in the guiding elements. |
|  |                               |  | The report does not address this component.  |
| UN DESA's Global Guiding Elements for VLRs | Means of implementation       | This section could assess the existing national and local financial resources, the ability of regional or local authorities to raise local resources, their effective allocation, and the additional needs for successful implementation in areas such as financing, technology, capacity building, and data. The review could indicate how financial systems, statistical data, and resource allocations are being aligned to support the realization of the 2030 Agenda and its pledge to leave no one behind. | The report addresses this component as recommended in the guiding elements.  |
|  |                               |  | The report addresses this component to some extent in this or another section of the report but does not fulfill the brief as recommended in the guiding elements. |
|  |                               |  | The report does not address this component.  |



| Category  | Sub-Component                    | Description   | Options   |
|---|----------------------------------|---|---|
| <p>UN DESA's Global Guiding Elements for VLRs</p> | <p>Conclusion and next steps</p> | <p>The section could outline what steps are planned to enhance the implementation of the 2030 Agenda, notably as part of the Decade of Action and Delivery for sustainable development. It could highlight what lessons the city, town, or region has learned from the review process and what concrete actions it aims at taking in enhancing its efforts and addressing the identified challenges. As such, the section can serve as a call for continued engagement with local stakeholders. The review can also state how the city, town, or region plans on conducting continuous monitoring of its SDG implementation and when it will conduct its next VLR process</p> | <p>The report addresses this component as recommended in the guiding elements.</p>  |
|   |                                  |   | <p>The report addresses this component to some extent in this or another section of the report but does not fulfill the brief as recommended in the guiding elements.</p> |
|   |                                  |   | <p>The report does not address this component.</p>  |



| Category                                   | Sub-Component | Description   | Options  |
|--|---------------|---|--|
| UN DESA's Global Guiding Elements for VLRs | Annexes       | Such an annex may utilize the global SDG indicators, where applicable, or priority indicators identified at the subnational level as appropriate. Cities and regions should utilize a selection of indicators that are most beneficial for continuous monitoring of progress in the local context. Cities and regions may also wish to highlight gaps and areas where applicable indicators have not been identified or data is not available. Ideally, the statistical annex could also showcase the methodology of data collection (including geographical and time coverage; disaggregation by gender, age classes, and others; level of aggregation). | The report addresses this component as recommended in the guiding elements.  |
|  |               |   | The report addresses this component to some extent in this or another section of the report but does not fulfill the brief as recommended in the guiding elements. |
|  |               |   | The report does not address this component.  |



## Appendix 2. VLR Finding Template

The template can be made available in Excel format upon request.

| Country name | Region | City/municipality/<br>town/region | Population | Year of<br>the VLR | SDG implementation<br>assessment pillar                      | Sub-component   |
|--------------|--------|-----------------------------------|------------|--------------------|--|---|
|              |        |                                   |            |                    | Incorporation of the SDGs into local frameworks and policies | SDGs in local frameworks and policies                                     |
|              |        |                                   |            |                    | Incorporation of the SDGs into local frameworks and policies | Evidence of change to realize the SDGs                                    |
|              |        |                                   |            |                    | Incorporation of the SDGs into local frameworks and policies | Reference to principles of Agenda 2030 – Human rights-based approach      |
|              |        |                                   |            |                    | Incorporation of the SDGs into local frameworks and policies | Reference to principles of Agenda 2030 – Universality                     |
|              |        |                                   |            |                    | Incorporation of the SDGs into local frameworks and policies | Reference to principles of Agenda 2030 – Leave no one behind              |
|              |        |                                   |            |                    | Incorporation of the SDGs into local frameworks and policies | Reference to principles of Agenda 2030 – Intergenerational responsibility |



| Country name | Region | City/municipality/<br>town/region | Population | Year of<br>the VLR | SDG implementation<br>assessment pillar                    | Sub-component  |
|--------------|--------|-----------------------------------|------------|--------------------|--|--|
|              |        |                                   |            |                    | Leadership, governance,<br>and institutional<br>mechanisms | Governance arrangement<br>for delivering the SDGs  |
|              |        |                                   |            |                    | Leadership, governance,<br>and institutional<br>mechanisms | Leadership on SDG<br>implementation  |
|              |        |                                   |            |                    | Leadership, governance,<br>and institutional<br>mechanisms | Stakeholders' official<br>engagement in SDG<br>implementation<br>governance arrangements |
|              |        |                                   |            |                    | Leadership, governance,<br>and institutional<br>mechanisms | Inter-city coordination on<br>the SDGs   |
|              |        |                                   |            |                    | Leadership, governance,<br>and institutional<br>mechanisms | Activities at inter-city<br>level  |
|              |        |                                   |            |                    | Leadership, governance,<br>and institutional<br>mechanisms | Engagement with<br>national and/or regional<br>government on SDG<br>Implementation       |
|              |        |                                   |            |                    | Baseline or gap analysis                                   | Gap analysis or baseline<br>study carried out  |
|              |        |                                   |            |                    | Baseline or gap analysis                                   | Content of the gap<br>analysis/baseline study  |
|              |        |                                   |            |                    | Baseline or gap analysis                                   | Gaps identified  |



| Country name | Region | City/municipality/<br>town/region | Population | Year of<br>the VLR | SDG implementation<br>assessment pillar | Sub-component   |
|--------------|--------|-----------------------------------|------------|--------------------|---|---|
|              |        |                                   |            |                    | Integration and policy coherence        | Overall SDG coverage by the VLR report                                    |
|              |        |                                   |            |                    | Integration and policy coherence        | Specific SDGs examined by the VLR   |
|              |        |                                   |            |                    | Integration and policy coherence        | Detailed analysis   |
|              |        |                                   |            |                    | Integration and policy coherence        | Economic, social, and environmental dimensions of sustainable development |
|              |        |                                   |            |                    | Integration and policy coherence        | Integration in SDG implementation   |
|              |        |                                   |            |                    | Integration and policy coherence        | Reference to policy coherence for sustainable development                 |
|              |        |                                   |            |                    | Integration and policy coherence        | Overall approach to policy coherence to sustainable development           |
|              |        |                                   |            |                    | Integration and policy coherence        | Assessment of local or municipal policies on SDG outcomes                 |
|              |        |                                   |            |                    | Integration and policy coherence        | Linkages to climate change and the Paris Agreement                        |



| Country name | Region | City/municipality/<br>town/region | Population | Year of<br>the VLR | SDG implementation<br>assessment pillar | Sub-component  |
|--------------|--------|-----------------------------------|------------|--------------------|---|--|
|              |        |                                   |            |                    | Integration and policy coherence        | Tackling climate change  |
|              |        |                                   |            |                    | Integration and policy coherence        | Protecting biodiversity  |
|              |        |                                   |            |                    | Integration and policy coherence        | Linkages to the First Nations Ownership, Control, Access, Possession (OCAP) principles |
|              |        |                                   |            |                    | Integration and policy coherence        | Linkages to UNDRIP   |
|              |        |                                   |            |                    | Integration and policy coherence        | Linkages to TRC Calls to Action  |
|              |        |                                   |            |                    | Leaving no one behind                   | Data to leave no one behind  |
|              |        |                                   |            |                    | Leaving no one behind                   | Gender-disaggregated data to leave no one behind                                       |
|              |        |                                   |            |                    | Leaving no one behind                   | Targets of efforts to leave no one behind  |
|              |        |                                   |            |                    | Leaving no one behind                   | Approaches to targeting those left behind  |
|              |        |                                   |            |                    | Leaving no one behind                   | Efforts to leave no one behind   |



| Country name | Region | City/municipality/<br>town/region | Population | Year of<br>the VLR | SDG implementation<br>assessment pillar | Sub-component  |
|--------------|--------|-----------------------------------|------------|--------------------|---|--|
|              |        |                                   |            |                    | Leaving no one behind                   | Efforts to reduce the impacts of COVID-19 on those at risk of being left behind. |
|              |        |                                   |            |                    | Leaving no one behind                   | Efforts to leave no children behind  |
|              |        |                                   |            |                    | Leaving no one behind                   | Efforts to leave no Indigenous Peoples behind                                    |
|              |        |                                   |            |                    | Leaving no one behind                   | Efforts to leave no persons with disabilities behind                             |
|              |        |                                   |            |                    | Leaving no one behind                   | Efforts to leave no people in poverty behind                                     |
|              |        |                                   |            |                    | Leaving no one behind                   | Efforts to leave no ethnic group behind  |
|              |        |                                   |            |                    | Leaving no one behind                   | Efforts to leave no one behind – Other groups                                    |
|              |        |                                   |            |                    | Leaving no one behind                   | Realizing gender equality  |
|              |        |                                   |            |                    | Leaving no one behind                   | Reducing inequalities within the city/<br>municipality                           |
|              |        |                                   |            |                    | Leaving no one behind                   | Results of efforts to LNOB   |





| Country name | Region | City/municipality/<br>town/region | Population | Year of<br>the VLR | SDG implementation<br>assessment pillar          | Sub-component   |
|--------------|--------|-----------------------------------|------------|--------------------|--|---|
|              |        |                                   |            |                    | Raising awareness and creating ownership of SDGs | Awareness-raising efforts carried out by the city/ municipality |
|              |        |                                   |            |                    | Raising awareness and creating ownership of SDGs | Local priorities under the SDGs                                 |
|              |        |                                   |            |                    | Raising awareness and creating ownership of SDGs | Preparation of local targets and indicators                     |
|              |        |                                   |            |                    | Raising awareness and creating ownership of SDGs | Localization of the SDG agenda at city/ municipality level      |
|              |        |                                   |            |                    | Stakeholder engagement                           | Process for stakeholder engagement                              |
|              |        |                                   |            |                    | Stakeholder engagement                           | Consultation with local stakeholders on SDG priorities          |
|              |        |                                   |            |                    | Stakeholder engagement                           | Stakeholder engagement in the development of VLR reports        |
|              |        |                                   |            |                    | Stakeholder engagement                           | COVID-19 impact on stakeholder engagement.                      |
|              |        |                                   |            |                    | Implementing the 2030 Agenda - Action            | Best practices as identified by the city/ municipality          |



| Country name | Region | City/municipality/<br>town/region | Population | Year of<br>the VLR | SDG implementation<br>assessment pillar    | Sub-component   |
|--------------|--------|-----------------------------------|------------|--------------------|--|---|
|              |        |                                   |            |                    | Implementing the 2030<br>Agenda – Action   | Lessons learned<br>in accelerating<br>implementation    |
|              |        |                                   |            |                    | Implementing the 2030<br>Agenda – Capacity | Challenges in<br>implementing Agenda<br>2030            |
|              |        |                                   |            |                    | Implementing the 2030<br>Agenda – Capacity | Learning from peers                                     |
|              |        |                                   |            |                    | Implementing the 2030<br>Agenda – Capacity | Means of implementation<br>– Technology                 |
|              |        |                                   |            |                    | Implementing the 2030<br>Agenda – Capacity | Means of implementation<br>– Capacity building          |
|              |        |                                   |            |                    | Implementing the 2030<br>Agenda – Capacity | Means of implementation<br>– Systemic issues            |
|              |        |                                   |            |                    | Implementing the 2030<br>Agenda – Finance  | Budgeting for Agenda<br>2030 at local level             |
|              |        |                                   |            |                    | Implementing the 2030<br>Agenda – Finance  | Reference to financing<br>Agenda 2030 at local<br>level |
|              |        |                                   |            |                    | Implementing the 2030<br>Agenda – Finance  | Means of implementation<br>– Finance                    |
|              |        |                                   |            |                    | Implementing the 2030<br>Agenda – Action   | Means of implementation<br>– COVID-19 response          |



| Country name | Region | City/municipality/<br>town/region | Population | Year of<br>the VLR | SDG implementation<br>assessment pillar | Sub-component   |
|--------------|--------|-----------------------------------|------------|--------------------|---|---|
|              |        |                                   |            |                    | Partnership to realize the<br>SDGs      | Local stakeholder<br>participation in<br>implementation   |
|              |        |                                   |            |                    | Partnership to realize the<br>SDGs      | Partnering with city<br>networks and other<br>cities/municipalities and<br>forging other types of<br>partnerships for SDG<br>implementation |
|              |        |                                   |            |                    | Partnership to realize the<br>SDGs      | Multistakeholder<br>implementation of the<br>SDGs – Civil society   |
|              |        |                                   |            |                    | Partnership to realize the<br>SDGs      | Multistakeholder<br>implementation of the<br>SDGs – Private sector  |
|              |        |                                   |            |                    | Partnership to realize the<br>SDGs      | Multistakeholder<br>implementation of the<br>SDGs – Academia/<br>experts  |
|              |        |                                   |            |                    | Partnership to realize the<br>SDGs      | Multistakeholder<br>implementation of the<br>SDGs – Children and<br>youth   |
|              |        |                                   |            |                    | Partnership to realize the<br>SDGs      | Multistakeholder<br>implementation of the<br>SDGs – Indigenous People   |



| Country name | Region | City/municipality/<br>town/region | Population | Year of<br>the VLR | SDG implementation<br>assessment pillar | Sub-component   |
|--------------|--------|-----------------------------------|------------|--------------------|---|---|
|              |        |                                   |            |                    | Partnership to realize the<br>SDGs      | Multistakeholder<br>implementation of the<br>SDGs – Other         |
|              |        |                                   |            |                    | Partnership to realize the<br>SDGs      | Priority areas for<br>development partner<br>support              |
|              |        |                                   |            |                    | Partnership to realize the<br>SDGs      | The role of development<br>partners                               |
|              |        |                                   |            |                    | Partnership to realize the<br>SDGs      | Support provided to city/<br>municipality to carry out<br>the VLR |
|              |        |                                   |            |                    | Measurement and<br>reporting            | Data availability   |
|              |        |                                   |            |                    | Measurement and<br>reporting            | Availability of<br>disaggregated data                             |
|              |        |                                   |            |                    | Measurement and<br>reporting            | Efforts to improve data<br>availability                           |
|              |        |                                   |            |                    | Measurement and<br>reporting            | Inclusion of unofficial<br>data                                   |
|              |        |                                   |            |                    | Measurement and<br>reporting            | City/municipality<br>reporting on the SDGs<br>within the country  |
|              |        |                                   |            |                    | Measurement and<br>reporting            | Presentation of progress<br>since last VLR report                 |



| Country name | Region | City/municipality/<br>town/region | Population | Year of<br>the VLR | SDG implementation<br>assessment pillar    | Sub-component   |
|--------------|--------|-----------------------------------|------------|--------------------|--|---|
|              |        |                                   |            |                    | Measurement and reporting                  | Approach to repeat VLR reporting                              |
|              |        |                                   |            |                    | Measurement and reporting                  | COVID-19 reporting  |
|              |        |                                   |            |                    | UN DESA's Global Guiding Elements for VLRs | Opening statement   |
|              |        |                                   |            |                    | UN DESA's Global Guiding Elements for VLRs | Highlights  |
|              |        |                                   |            |                    | UN DESA's Global Guiding Elements for VLRs | Introduction  |
|              |        |                                   |            |                    | UN DESA's Global Guiding Elements for VLRs | Methodology and process for preparation of the review         |
|              |        |                                   |            |                    | UN DESA's Global Guiding Elements for VLRs | Engagement with the national government on SDG implementation |
|              |        |                                   |            |                    | UN DESA's Global Guiding Elements for VLRs | Creating ownership of the SDGs and the VLRs                   |
|              |        |                                   |            |                    | UN DESA's Global Guiding Elements for VLRs | Incorporation of the SDGs in local and regional frameworks    |
|              |        |                                   |            |                    | UN DESA's Global Guiding Elements for VLRs | Leaving no one behind   |



| Country name | Region | City/municipality/<br>town/region | Population | Year of<br>the VLR | SDG implementation<br>assessment pillar    | Sub-component                 |
|--------------|--------|-----------------------------------|------------|--------------------|--|-------------------------------|
|              |        |                                   |            |                    | UN DESA's Global Guiding Elements for VLRs | Institutional mechanisms      |
|              |        |                                   |            |                    | UN DESA's Global Guiding Elements for VLRs | Structural issues             |
|              |        |                                   |            |                    | UN DESA's Global Guiding Elements for VLRs | Progress on goals and targets |
|              |        |                                   |            |                    | UN DESA's Global Guiding Elements for VLRs | Means of implementation       |
|              |        |                                   |            |                    | UN DESA's Global Guiding Elements for VLRs | Conclusion and next steps     |
|              |        |                                   |            |                    | UN DESA's Global Guiding Elements for VLRs | Annexes                       |

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